

QUARTERLY MONITORING REPORT

DIRECTORATE: Children & Young People
SERVICE: Preventative Services
PERIOD: Quarter 1 to period end 30th June 2009

1.0 INTRODUCTION

This quarterly monitoring report covers the Preventative Services Department first quarter period up to 30 June 2009. It describes key developments and progress against 'key' milestones and performance indicators for the service.

The way in which traffic lights symbols have been used to reflect progress to date is explained within Appendix 4.

2.0 KEY DEVELOPMENTS

2.1 Development of business plans to support 100% Full Core Offer by 2010

Business plans in development and will be presented to school clusters in the autumn term. All developments of the agenda will be delivered against a clear Extended Services action plan. Delivery against Extended Services action plan will ensure the achievement of target of all schools delivering.

2.2 Targeted provision against local need

Analysis of data in relation to locality and consultation will be carried out prior to providing services and activities. This allows services to be delivered based on locality need as well as pupils attending the schools. Full core offer by September 2010 measurement of impact will be based on the targeted provision within wards as well as by school.

2.3 School Improvement Planning Framework

Schools will be supported in adopting the School Improvement Planning Framework (SiPF)¹. Training events on use of SiPF will be delivered during the forthcoming school year. Schools will adopt the SiPF to support the development of the Self Evaluation Form.

¹ The School improvement Planning Framework (SiPF) is a suite of tools and techniques designed to help schools take their planning, strategic thinking and implementation to the next level. The framework was developed in response to school leaders' requests for help in making the five Every Child Matters (ECM) outcomes a reality. This approach to school improvement planning aims to raise standards of attainment and promote pupil well-being.

2.4 Targeted mental health in Schools project

Halton was successful in bidding for a DCSF project called Targeted mental Health in Schools which is about supporting schools to support the mental wellbeing of pupils. This funding is available for 2 years and will roll out to schools in September.

2.5 Information sharing between Halton Children's Centres and PCT

The JNA Children's Centre data system has been used in all Halton Children's Centres since 2006 and is well established. This is able to report accurately on registration and service use both Halton wide and on an individual Children's Centre basis.

The PCT share monthly data from the child health data base with the Local Authority so that we are able to identify the uptake of Children's Centre services from the eligible population.

A joint pilot has been developed between the Council and PCT, when families are visited by front line health staff an administrator checks the JNA system to see if the family is registered. If not the health visitor will actively seek to secure this during the health visit.

2.6 Children's Centre Self Evaluation Forms

The Self Evaluation Form forms the basis of an annual performance management conversation between the local authority and the children's centre. All Halton Children's Centres have completed their first SEF documents, and will have business plans in place by the 3rd quarter of 2009-10.

Advisory Boards will be in operation from October 2009, in line with Sure Start Children's Centre Guidance.

3.0 EMERGING ISSUES

3.1 Disadvantage subsidy

The disadvantage subsidy is intended to increase the range of extended services being delivered through schools, and the numbers of those delivering them. This additional funding will enable schools to commission activities from other providers without fear of passing on the charges preventing some children from accessing the activities. The process for identifying target group to access the subsidy to be agreed, and the process for accessing the subsidy will be agreed and implemented schools required to agree the process for allocation of funds against the agreed target group. Monitoring and evaluation processes will be developed with regular reporting mechanisms in place for monitoring outcome of accessing the subsidy.

3.2 "Back on Track" White Paper - Alternative provision

The government's white paper 'Back on track' dealing with Alternative education provision may have a large impact making it a requirement for providers to be registered and inspected by OFSTED. This presents

both threats and opportunities and will need to be carefully managed to avoid it having an impact on our current provision.

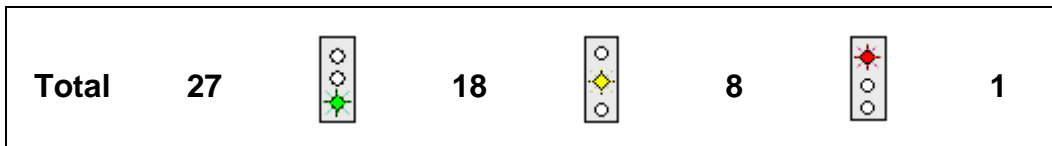
3.3 OFSTED inspection framework changes

The new OFSTED framework introduces significant changes to the way that attendance and behaviour will be inspected within school inspections. The general impression is that the judgements for both in the new inspection framework represent a significant raising of the bar and potentially could have a much bigger impact on the overall inspection judgements.

3.4 Children's Centres

It is anticipated that Children's Centres will become statutory by the end of 2009. A new OFSTED inspection framework will be in place by April 2010.

4.0 PROGRESS AGAINST OBJECTIVES / MILESTONES

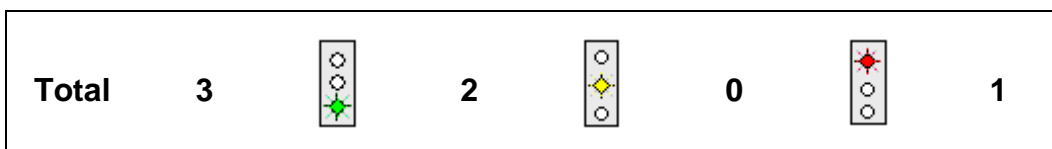


Of the 27 milestones, 18 are on track to be achieved within set timescales, concern is expressed in respect of a further 8 and 1, the commissioning of "connexions services" and Halton Youth Service", has been delayed until January 2010. For further details, please refer to Appendix 1.

5.0 SERVICE REVIEW




Nothing to Report

6.0 PROGRESS AGAINST KEY PERFORMANCE INDICATORS



The target for children not in education, employment or training (NEET) is unlikely to be met. For further details, please refer to Appendix 2.

6.1 PROGRESS AGAINST OTHER PERFORMANCE INDICATORS

Total	11		0		0		0
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No "Other" performance indicators have been reported by exception this quarter.

7.0 RISK CONTROL MEASURES

During the production of the 2009-12 Service Plan, the service was required to undertake a risk assessment of all Key Service Objectives.

Where a Key Service Objective has been assessed and found to have associated 'High' risk, progress against the application of risk treatment measures is to be monitored, and reported in the quarterly monitoring report in quarters 2 and 4.

8.0 PROGRESS AGAINST HIGH PRIORITY EQUALITY ACTIONS





During 2008/09 the service was required to undertake an Equality Impact Assessment. Progress against actions identified through that assessment, with associated High priority are to be reported in the quarterly monitoring report in quarters 2 and 4.


9.0 DATA QUALITY


The author provides assurance that the information contained within this report is accurate and valid and that every effort has been made to avoid the omission of data. Where data has been estimated, has been sourced directly from partner or other agencies, or where there are any concerns regarding the limitations of its use this has been clearly annotated.





10.0 APPENDICES



Appendix 1- Progress against Objectives/ Milestones
Appendix 2- Progress against Key Performance Indicators
Appendix 3- Financial Statement
Appendix 4- Explanation of traffic light symbols



Service Plan Ref.	Objective	2009/10 Milestone	Progress to date	Commentary
PS 1	To strengthen early intervention processes to address needs of children and families	Review and evaluate the findings of the multi-agency Locality Working pilot by October 2009		Resource for the multi-agency pilot has been agreed. Locality defined based on identified need. The timescale for the pilot has moved from June 2009 to December 2009. Evaluation of the findings from the pilot will influence the cross Borough locality implementation.
		Implement strategy for Locality Working from January 2010		Evaluation of the findings from the pilot will influence the cross Borough locality implementation.
		Establish early intervention pathways across children 0 – 5, school age, and 13 –19 outside of schools settings by March 2010		Referral pathways including the use of CAF (Common Assessment Framework) established. Processes to identify need and those children at risk in development.
PS 2	To improve young people's sexual health	Implement strategy to deliver a broader range of community based Sex & Relationship Education (SRE) services to young people by March 2010		Engagement of teachers and Teaching Assistants on National CPD PSHE Programme supported through workforce reform grant. In addition, Halton continues to respond to identified needs by providing a range of contraceptive services. This will be developed within the strategy of Integrated Youth Support Services.





Service Plan Ref.	Objective	2009/10 Milestone	Progress to date	Commentary
		Implement quality standards at Key Stage 3 for SRE as recommended by the Teenage Pregnancy Unit by March 2010		<p>Key Stage 3 SRE Government Office North West pilot was implemented in pilot school, with the evaluation completed by John Moores University. The Teenage Pregnancy Team support provided to implement programme. GONW presentation on the findings was disseminated to North West. A review of curriculum in light of school feedback taken place and resource amended accordingly.</p> <p>In addition The Teenage Outreach Team supports PSHE in the majority of High schools and special schools within Halton. The team deliver a mixture of individual, group or targeted sessions for pupils in line with PSHE remits for each institution.</p>






Service Plan Ref.	Objective	2009/10 Milestone	Progress to date	Commentary
		<p>Deliver a range of teenage drop-in centres in hotspot wards addressing sexual health, alcohol misuse, and emotional health and well being by March 2010</p>		<p>We have developed strong working links with Schools, local providers and Young Addaction etc to provide a number of support needs led sessions for at risk groups of identified young people. The Outreach team provide tailored sessions to suit at risk groups across all vulnerabilities including: Young Offenders, Pregnant young people, Young Parents, Young women and young men's groups, LDD / SEN, Homeless, substance misuse, young people in danger of none attendance from statutory education and those young people accessing other provision to support independence i.e. Care Leavers etc. These sessions form part of an overall needs led package of support and on going assessment.</p> <p>We also provide resource support to local young peoples sexual health clinics and discuss any issues or barriers with individuals and refer on to relevant provision within Halton.</p>





Service Plan Ref.	Objective	2009/10 Milestone	Progress to date	Commentary
PS 3	To reduce NEET and improve the employability of our young people	Implement Working Neighbourhoods Fund apprenticeship scheme by March 2010		Funding agreed within Halton Borough Council to enhance opportunities. On target for March 2010 implementation.
		Secure the effective and efficient commissioning of 'connexions services' and Halton Youth Service by October 2009		Comprehensive process for commissioning of Connexions services in place, however due to a range of complex legal issues the appointment of preferred supplier will now result in contract starting 1 st January 2010. As a consequence of the slight delay the commissioning of Halton Youth Service will gather momentum in Autumn 2009.
		Establish a directory of positive activities for young people by September 2009		Halton4Teenz has been designed by young people and will go live Sept 09. Help4Me has been improved to include up to date events and activities for young people. Halton4Teenz editorial group meet weekly to add reviews and keep the front pages interesting and dynamic.
		Embed access to targeted youth support by March 2010		Halton currently has a draft IYSS/TYS strategy which identified the key elements of local targeted youth support services. In addition the Youth Matters steering

Service Plan Ref.	Objective	2009/10 Milestone	Progress to date	Commentary
				group have developed a referral pathway and structure for single point of access for young people in their own communities. These direct access services will be developed further after the findings of the current locality pilot that is currently taken place in central Runcorn.
		Undertake a locality pilot with targeted interventions for young people who are NEET or at risk of becoming NEET		Connexions Personal Advisor (PA) time has been allocated to the locality pilot in the Grangeway ward the PA has been given the NEET young people living in this ward as his caseload. He is currently working with other professionals to look at issues relating to the wider family context of these young people and is supporting these young people to move into EET.
		Establish a system to ensure targeted interventions are in place for young people at risk of NEET by March 2010		A small sub group of the NEET Strategy Group as been established to identify an early identification matrix for use in schools to identify potential NEET young people from year 7. Key indicators have been established and data from Connexions and 14

Service Plan Ref.	Objective	2009/10 Milestone	Progress to date	Commentary
				to 19 team is currently being collated.
PS 4	To reduce alcohol and substance misuse	Using the range of information / data available compile and complete alcohol needs analysis / ACCE (alcohol, cannabis, cocaine, ecstasy) profile by March 2010.		Data set for substance misuse has recently been developed and is awaiting sign off from the Integrated Youth Support Service Strategy Board. This will inform the development of a matrix to identify those young people who we know sit within the ACCE profile cohort. This work will be undertaken by the new Teenage Pregnancy/Substance Misuse lead, who is due to join the organisation early September.
		Develop relevant and accessible information for young people on drugs and alcohol, their effects and support services across Halton by March 2010.		<p>The mobile outreach project has been developed and due to start delivery during the summer school holiday period. The programme will provide a service to those young people currently not accessing services either because they are unable or unwilling to access site-based services, or they don't feel alcohol/substances is impacting on their lives.</p> <p>As there are a number of models of delivery, a three-year plan is</p>

Service Plan Ref.	Objective	2009/10 Milestone	Progress to date	Commentary
				currently being developed aimed at incorporating assertive, detached and domiciliary work.
		Further development of referral and screening protocols using CAF across universal, targeted prevention and specialist treatment services, especially as part of development of Integrated Youth Support Services by March 2010		The development of at risk matrices is integral to the referral and screening protocols. Progress is good and on target to meet the deadline.
PS 5	To improve levels of school attendance for all children	Develop a multi-agency intervention plan for each child identified in persistent absent cohort by September 2009 to improve their attendance and reduce their risk of becoming NEET		All young people identified as persistently absent will have a plan in place by July 2009 ahead of schedule.
		Make available support, appropriate to need, to all schools to assist them to meet their published attendance target set out in an SLA by September 2009		Support available to all schools
		Ensure that procedures and processes are in place to meet legislative and guidance requirements around Children Missing from Education by April		Missing from education regulations are being met by Halton

Service Plan Ref.	Objective	2009/10 Milestone	Progress to date	Commentary
		2009		
		Provide targeted interventions from Educational Welfare Service to further improve the attendance of children who are in need of safeguarding by March 2010		Children who are the subject of child protection plans are all actively monitored
PS 6	To improve behaviour in schools for all children	Develop the LA monitoring and quality assurance in respect of all alternative provision commissioned for Halton Young People by September 2009		Systems are in place and have been used to commission services from September 2009
		To review and embed alternatives to exclusion through the KS3 outreach service and KS4 gateway by September 2009		Outreach service is in place but due to be reviewed with schools in September.
		To rationalise services for young people with medical/mental health issues within the Pupil Referral Unit (PRU) structure by September 2009		As much as possible services for vulnerable learners not in school have been centralised within the PRU.
PS 7	To Reduce Health Inequalities for all Children and Young People	Local reporting system is developed to provide an accurate benchmark to monitor the joint PCT and Children's Centres targets for breastfeeding, teenage pregnancy & childhood obesity by Sept 2009		Health data on breastfeeding at 6 weeks is currently being input on Children's Centre database. This is a new system and not yet consistent across all health visiting teams. Childhood obesity data is shared on an annual basis (school and

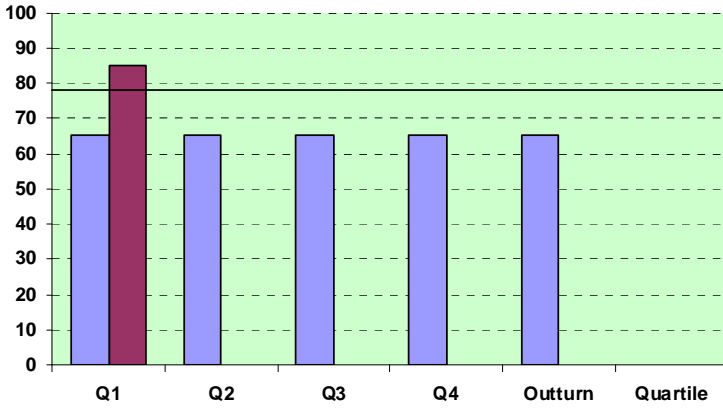
Service Plan Ref.	Objective	2009/10 Milestone	Progress to date	Commentary
				Area Network level).
		PCT in partnership with Preventative Services review access to services and activities to secure improvements in breastfeeding rates by March 2010		JNA records attendance at all breastfeeding groups in Children's Centres. A multi-agency Breastfeeding Steering Group has been established to secure improvements in breastfeeding in Halton and St Helens. Area Network Manager sits on this partnership. Key stands of work are: Get Closer Baby Welcome Peer Support service
		PCT in partnership with Preventative Services secure the roll-out of support services for addressing childhood obesity via children's centres and schools by March 2010		Obesity Commissioning Partnership oversees the development of service provision and contracts. Area Network Manager sits on this partnership.
		Establish measures to monitor the improved access and participation in children's centre services from Sept 2009.		Effective systems in place to record, monitor and report on access and participation.
		Establish performance management frameworks for children's centres in accordance with developing government		SEFs in place. Business plans to be in place by 3 rd quarter of 2009-10. On line tracker system being

Service Plan Ref.	Objective	2009/10 Milestone	Progress to date	Commentary
		guidance by March 2010		developed (national reporting system). Advisory Boards in operation from October 2009.

NI 88

Number of Extended Schools DCSF DSO

Higher figures represent better performance



Key

- 2008/9
- 2009/10
- Target
- Top 25%
- Middle 50%
- Bottom 25%

No quartile data available

Trend

Better than this time last year

Green

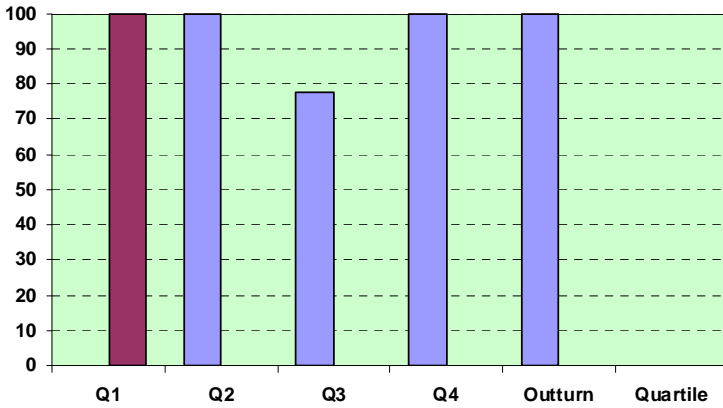
Should hit target for the year

Commentary

All schools are required to deliver the Full Core Offer of Extended Services by September

PS LI3

% of pupils receiving full time provision from 6th school day after exclusion



Key

- 2008/9
- 2009/10
- Target
- Top 25%
- Middle 50%
- Bottom 25%

No quartile data available

Trend

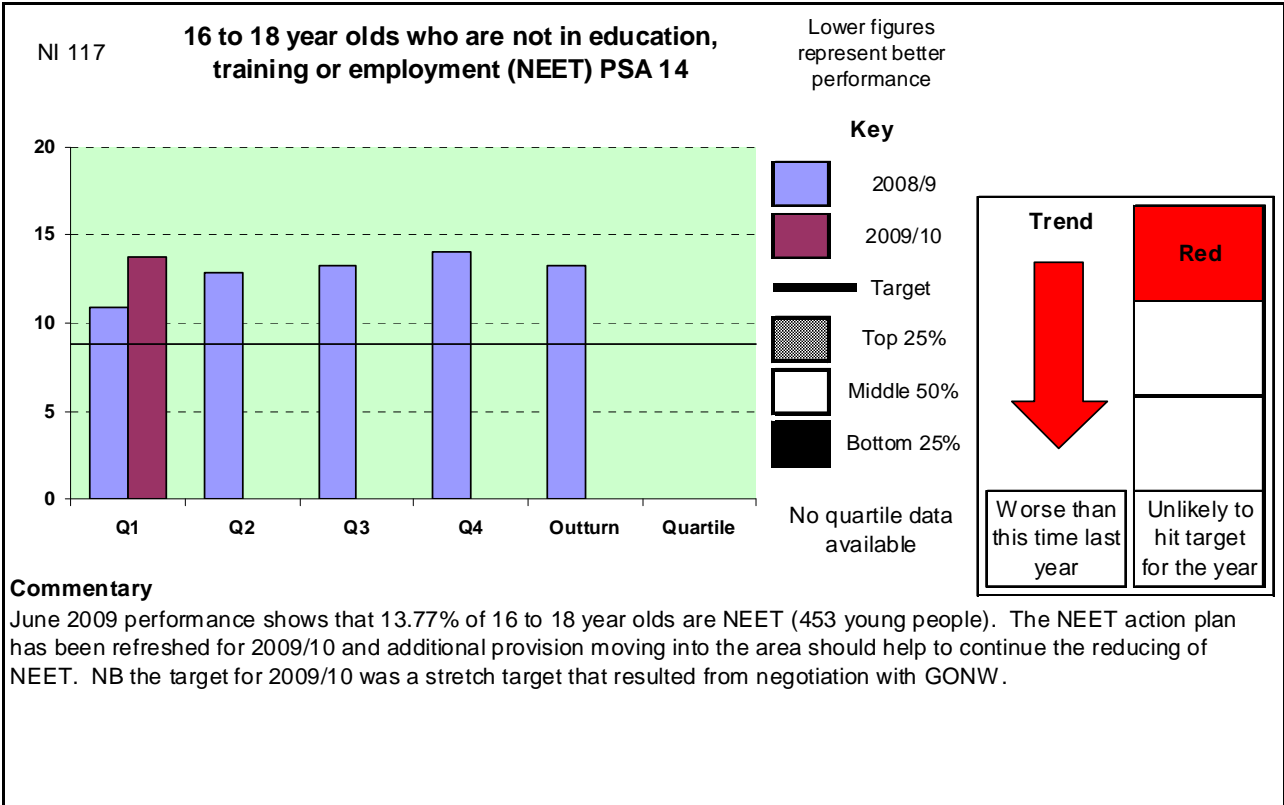
No data for same Qtr last year

Green

Should hit target for the year

Commentary

Halton continues to offer full time provision from 6th school day after exclusion to 100% of pupils



PREVENTATIVE SERVICES DEPARTMENT

Revenue Budget as at 30th June 2009

	Annual Budget	Budget To Date	Actual To Date	Variance To Date (overspend)	Actual Including Committed Items
	£'000	£'000	£'000	£'000	£'000
Employees	1,920	480	444	36	449
Premises	278	27	32	(5)	51
Supplies & Services	623	156	151	5	168
Transport	42	11	10	1	10
Central Support	438	110	110	0	110
Service Recharges					
Agency Related Expenditure	75	0	0	0	0
Nursery Education Expenditure	1,874	721	721	0	721
Youth Service – Connexions	1,141	285	285	0	285
Asset Rental	8	0	0	0	0
Support Costs					
Total Expenditure	6,399	1,790	1,753	37	1,794
Fees & Charges	-90	-20	-14	-6	-14
Government Grant – Sure Start Early Years & Childcare	-64	0	0	0	0
Rent	-9	0	0	0	0
Reimbursements	-2	0	0	0	0
Total Income	-165	-20	-14	-6	-14
Net Expenditure	6,234	1,770	1,739	31	1,780

Comments on the above figures:

In overall terms revenue spending to the end of quarter 1 is under the budget profile.

The budget for employees is currently spending below budget profile due to vacancies in the Welfare Service and the Bridge Pupil Referral Unit.

At this early stage it is anticipated that overall revenue spending will be in line with the Departmental budget by the end of the financial year.

STANDARDS FUND & AREA BASED GRANT SCHEMES

As at 30th June 2009

	Annual Budget	Budget To Date	Actual To Date	Variance To Date (overspend)	Actual Including Committed Items £'000
	£'000	£'000	£'000	£'000	
Primary Targeted Support	556	98	93	5	94
Key Stage 3 Targeted Support	314	55	91	(36)	93
Extending Early Yrs Making Good Progress	180	32	0	32	0
School Lunch	313	55	0	55	0
Ethnic Minority Achievement	199	35	0	35	0
Music Services	38	7	0	7	0
Extended Schools	184	32	18	14	18
Extended Schools Sustainability	351	62	0	62	0
KS4 Engagement	93	30	1	29	2
Total Standards Fund	2,308	420	203	217	207
14-19 Flexible Funding	37	9	0	9	0
Choice Advisors	26	6	6	0	6
Education Health Partnership	60	15	6	9	6
Extended Rights for Free Travel	47	12	0	12	0
Extended Schools – Start Up	567	142	47	95	47
Secondary Behaviour & Attendance	68	17	17	0	17
Secondary National Strategy	132	33	33	0	33
Primary National Strategy	94	24	24	0	24
School Development	1,132	283	57	226	57
School Improvement Partners	71	18	0	18	0
School Intervention	44	11	2	9	2
School Travel Advisors	17	4	0	4	0
Sustainable Travel to Schools	10	3	0	3	0
Connexions	1,682	420	420	0	420

Total Area Based Grant	3,987	997	612	385	612
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GENERAL SURE START & CHILDRENS CENTRE GRANT SCHEMES

As at 30th June 2009

	Annual Budget	Budget To Date	Actual To Date	Variance To Date (overspend)	Actual Including Committed Items
	£'000	£'000	£'000	£'000	£'000
General Sure Start Main	2,229	557	386	171	481
Ditton CC	512	128	103	25	106
Brookvale CC	521	130	158	(28)	181
Halton Lodge CC	447	112	114	(2)	120
Halton Brook CC	588	147	118	29	155
Kingsway CC	618	155	98	57	106
Warrington Road CC	81	20	22	(2)	23
Our Lady of Perpetual Succour CC	15	4	3	1	3
Runcorn All Saints CC	0	0	2	(2)	2
Castlefields CC	0	0	(6)	6	(6)
Palacefields CC	75	19	9	10	9
Windmill Hill CC	75	19	34	(15)	34
Children's Centre General	1,081	270	(19)	289	(15)
Total General Sure Start & Children's Centres	6,242	1,561	1,022	539	1,199

OTHER EXTERNAL GRANT SCHEMES

As at 30th June 2009

	Annual Budget	Budget To Date	Actual To Date	Variance To Date (overspend)	Actual Including Committed Items
	£'000	£'000	£'000	£'000	£'000
LSC Post 16	31	8	9	(1)	9
Transport					
Children's Workforce Development	81	20	1	19	1
Walking to School Initiative	4	1	0	1	0
IS Contact Point	267	67	33	34	33
Info Systems for Parents & Providers	4	1	3	(2)	3
Children's Workforce Higher Level	86	22	25	(3)	35
Teaching Assistants	56	14	0	14	0
Arts Education Development	67	17	23	(6)	23
National Remodelling School Workforce	149	37	17	20	17
Basic Skills Quality Mark – Primary	4	1	1	0	1
Schools Music Service	17	4	2	2	4
Build Capacity for Leadership Succession	53	13	0	13	0
PE & Sports	580	145	107	38	108
Aim Higher	336	84	56	28	68
14-19 Advisory	491	123	93	30	98
Education Business Link	284	71	54	17	58
Neighbourhood Managers Project	44	11	15	(4)	16
Enterprise Game	128	32	27	5	32
14-19 Diploma	247	62	39	23	40
Parenting Strategy	40	10	0	10	0
St Chads – Lottery	8	2	4	(2)	4
Gateway Plus	115	29	18	11	18
Mental Health in Schools	220	55	1	54	1
Total Other External Funding	3,312	829	528	301	569

LOCAL STRATEGIC PARTNERSHIP SCHEMES

As at 30th June 2009

	Annual Budget	Budget To Date	Actual To Date	Variance To Date (overspend)	Actual Including Committed Items
	£'000	£'000	£'000	£'000	£'000
Neglect – PACT	125	31	0	31	0
Barnardos Missing from Home	70	18	18	0	18
Teenage Pregnancy (Health)	45	11	0	11	0
Portage	16	12	8	4	9
Attendance	22	17	25	(8)	25
HITS	50	12	0	12	0
Vikings in the Community	17	13	0	13	0
Connexions – NEET	46	35	0	35	0
Canal Boat Adventure	17	12	0	12	0
Improved Education for Vulnerable Youngsters	13	10	1	9	5
Kingsway Literacy Development	355	89	26	63	26
Youth Activity	27	21	10	11	10
H9P PEP Dowries	3	3	3	0	9
Unallocated Funds	162	41	0	41	0
Total LSP	968	325	91	234	102

Comments on the above figures:

Local Strategic Partnership (LSP) funding spending to the end of quarter 1 is below budget profile.

Regular monitoring reports are sent to the LSP in respect of all LSP projects and any areas of concern are dealt with throughout the year by the CYP commissioning / finance team. Further support is provided by the LSP team in the Policy & Performance Division as well as individual project managers.

There are some projects which have been allocated working neighbourhood funds for the first four months of the year so the budgets have been profiled to reflect this.

CHILDREN'S & YOUNG PEOPLES DIRECTORATE

Capital Projects as at 30th June 2009

	2009/10 Capital Allocation	Allocation To Date	Actual Spend To Date	Total Allocation Remaining
	£'000	£'000	£'000	£'000
Asset Management Data	5	0	0	5
Fire Compartmentation	15	0	0	15
Capital Repairs	1,152	380	378	774
Contingency	191	24	24	167
Fairfield School Asbestos Management	306	60	39	267
Cavendish School Changing Rooms	43	42	42	1
All Saints Upton School PCP	713	48	48	665
Our Lady Mother of Saviour School	100	0	0	100
Kingsway Centre Children's Centre General	1,625	90	90	1,535
Astmoor CC	56	0	4	52
Runcorn All Saints CC	26	19	16	10
St Augustine's CC	8	0	0	8
The Park CC	4	0	0	4
Windmill Hill CC	20	9	8	12
Children's Centre Maintenance	17	0	0	17
Brookfields School	41	0	0	41
Cavendish School Early Years	217	59	59	158
Childcare School Access Initiative	98	0	0	98
Play-builder Capital	388	5	5	383
Moore Primary	273	9	9	264
Lunts Heath	63	0	0	63
Westbank School	87	0	0	87
Hillview School	92	0	0	92
Cavendish School Furniture & Equipment	35	0	0	35
Aim Higher for Disabled Children	285	0	0	285
Harnessing Technology	631	11	67	564
Total Capital	6,605	756	789	5,816




Comments on the above figures:

There are still some schemes with no actual expenditure up to the end of Quarter 1.

It is important that these projects get underway as soon as possible and are closely monitored during the year, in order to ensure that the relevant capital allocations are fully utilized by the financial year end.

There are a number of schemes where the works will take place in the 2010-11 financial year as the funding is permitted to be carried forward into 2010-11.

The traffic light symbols are used in the following manner:

	<u>Objective</u>	<u>Performance Indicator</u>
<u>Green</u>	 <p>Indicates that the <u>milestone/objective is on course to be achieved</u> within the appropriate timeframe.</p>	Indicates that the <u>target is on course to be achieved</u> .
<u>Amber</u>	 <p>Indicates that it is <u>unclear</u> at this stage, <u>whether the milestone/objective will be achieved</u> within the appropriate timeframe.</p>	Indicates that it is either <u>unclear</u> at this stage or too early to state whether the target is on course to be achieved.
<u>Red</u>	 <p>Indicates that it is <u>highly likely or certain that the milestone/objective will not be achieved</u> within the appropriate timeframe.</p>	Indicates that the <u>target will not be achieved</u> unless there is an intervention or remedial action taken.